Contact Information

Mrs. Tiffani Baldwin

Room 114 (PLANNING- 2nd period)

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**Chesnee High School**

Spanish 1 Syllabus

Fall Semester 2013

Course Topics

* How to survive Spanish 1
* Who am I?
* Let’s go to school!
* Eating with family
* Let’s visit the city!
* This is where I live

Course Description

Spanish 1 introduces students to the culture and language of the Spanish-speaking world.

***By the end of Spanish 1….***

What can you say and write?

You can tell about yourself and others using words, phrases, and short sentences. You can also ask simple questions to get information that you need or want. You can also talk about topics related to school, food, family, and places around you. You can make lists, fill in forms, write notes, and use web-based communication. You will probably make some mistakes when you communicate. Keep in mind that these mistakes are a natural part of learning a new language.

What can you understand when you listen?

You will understand most of what your teacher and your classmates say. You will even be able to understand some things native speakers say. When you listen, you will get the main idea of what is being said, and maybe even a few details. You might have to hear questions more than once, but you will probably be able to figure out what is being asked and how to respond.

What can you understand when you read?

You will get the main idea and some of the details when reading things like class schedules, personal profiles, menus, invitations, headlines, picture captions, and other short passages.

Materials

1 binder with 5 dividers and plenty of paper. (This notebook/binder should be ONLY for Spanish work)

Pens and/or pencils

Highlighters, crayons, colored pencils, markers, scissors, etc. for working on activities and projects

Classroom Rules

**1. Follow directions**

**2. Raise your hand before speaking or leaving your seat**

**3. Respect your classmates and your teacher**

**4. Keep hands, feet, and objects to yourself.**

**\*All CHS policies will also be followed.**

Rewards

Positive notes, praise, homework passes,

parties, candy, and many other rewards

are offered for exceptional classroom

behavior.

 Consequences

**First offense**- Verbal Warning

**Second offense**-Action plan (signed by parent) + conference with Sra. Baldwin

**Third offense**- After school detention + parent contact

**Fourth offense**- Office referral.

\*Severe offenses will be referred to an administrator immediately. All school policies will be enforced (cell phones, food and drink).

Grading

Eighty percent (80%) of a student’s nine weeks average will be determined by a minimum of 6 major tests or projects.

Twenty percent (20%) of a student’s nine weeks average will be determined by a minimum of 6 minor tests, homework, pop quizzes or reports.

The semester average will be determined by averaging the two nine weeks grades and counting the final exam as 20%.

Late Work

Late work will be accepted at a deduction of 10 points per day. For an example, if an assignment is turned in 3 days late, the student will receive a maximum score of 70. This includes major and minor grades.

Make-up Work

If you are absent, it is your responsibility to check the Absent binder the first day you return to class and make an appointment with Sra. Baldwin to make up any major assignments. Minor assignments that were missed should be turned in the following day. In the event of an extended absence, please see Sra. Baldwin to make individual arrangements.

**Keep up with the class!**

Scan the QR code or go to [www.chesneespanish.weebly.com](http://www.chesneespanish.weebly.com) to visit our class website!

