**Chesnee High School**

Contact Information

Mrs. Tiffani Baldwin

Room 114 (PLANNING- 1st block)

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Spanish 2 Syllabus

Spring Semester 2014

Course Description

Spanish II is an in-depth course that will review and study many of the same topics presented in Spanish I but to a greater degree. Speaking, writing, listening, and reading skills will expand as you are challenged with the language. Students will continue to study Hispanic culture and traditions

***By the end of Spanish 2….***

What can you **say** and **write**?

You can tell about yourself and others using detailed sentences. You can also ask simple questions to get information that you need or want. You can also talk about topics related to vacation, daily routines, grocery shopping, and your past and future. You can write notes, and use web-based communication. You will probably make some mistakes when you communicate. Keep in mind that these mistakes are a natural part of learning a new language.

What can you **understand** when you **listen**?

You will understand most of what your teacher and your classmates say. You will even be able to understand some things native speakers say. When you listen, you will get the main idea of what is being said, and maybe even a few details. You might have to hear questions more than once, but you will probably be able to figure out what is being asked and how to respond.

What can you **understand** when you **read**?

You will get the main idea and some of the details when reading things like class schedules, personal profiles, menus, invitations, headlines, picture captions, and other short passages, and will begin to pick up details of longer passages like stories and articles.

Course Topics

* Preliminary Unit-Who am I?
* Unit 1-My dream vacation
* Unit 2- Daily Activities
* Unit 3-At the market
* Unit 4-Yesterday, Today, and Tomorrow

Materials

1 binder with 5 dividers and plenty of paper. (This notebook/binder should be ONLY for Spanish)

Pens and/or pencils

Highlighters, crayons, colored pencils, markers, scissors, etc. for working on activities and projects

Classroom Rules

**1. Follow directions**

**2. Raise your hand before speaking or leaving your seat**

**3. Respect your classmates and your teacher**

**4. Keep hands, feet, and objects to yourself.**

**\*All CHS policies will be followed.**

Rewards

Positive notes, praise, homework passes,

parties, candy, and other rewards

are offered for exceptional classroom

behavior.

 Consequences

**First offense**- Verbal Warning

**Second offense**-Conference with Sra. Baldwin after class

**Third offense**- After school detention + parent contact

**Fourth offense**- Office referral.

\*Severe offenses will be referred to an administrator immediately. All school policies will be enforced (cell phones, food and drink).

Grading

Eighty percent (80%) of a student’s nine weeks average will be determined by a minimum of 6 major tests or projects.

Twenty percent (20%) of a student’s nine weeks average will be determined by a minimum of 6 minor tests, homework, pop quizzes or reports.

The semester average will be determined by averaging the two nine weeks grades and counting the final exam as 20%.

Late Work

Late work will be accepted for up to 3 days at a deduction of 10 points per day. For an example, if an assignment is turned in 3 days late, the student will receive a maximum score of 70. This includes major and minor grades.

Make-up Work

If you are absent, it is your responsibility to check the Absent binder the first day you return to class and make an appointment with Sra. Baldwin to make up any major assignments. Minor assignments that were missed should be turned in the following day. In the event of an extended absence, please see Sra. Baldwin to make individual arrangements.

**Keep up with the class!**

Scan the QR code or go to [www.chesneespanish.weebly.com](http://www.chesneespanish.weebly.com) to visit our class website!

