Unit 3 Information Sheet

**BIG IDEA**

Food, meals, and family are important components of cultural identity.

**¡Comer en Familia!**

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| DATE | TOPIC | PAGE #s | ASSIGNMENT |
| (M) 10/21 | Unit 3 Introduction – Dining Customs; Vocabulary  | 159 |  |
| (T) 10/22 |  Vocabulary-Foods and drinks; The verb gustar | 145; 159 |  |
| (W) 10/23 | <QUIZ- VOC> Question words; Vocabulary Practice; Gustar | 140; 145; 159 |  |
| (Th) 10/24 | <QUIZ- GUSTAR> ER and IR verbs; Question Words | 150 |  |
| (F) 10/25 | **NO SCHOOL** |
| (M) 10/28 | Review Vocabulary, Gustar, Questions, and –ER/-IR verbs | All of unit 3.1 |  |
| (T) 10/29 | **TEST- Unit 3.1**; Talk about Food/Family Project | - |  |
| (W) 10/30 | Vocabulary- Family | 183 |  |
| (Th) 10/31 | Vocabulary; Possessive Adjectives  | 169 |  |
| (F) 11/1 | <QUIZ- VOC>; Pos. Adj.; Dia De los Muertos | 169 |  |
| (M) 11/4 | <Quiz- Poss. Adj.>; Comparatives;  | 174 |  |
| (T) 11/5 | Project Workday | - |  |
| (W) 11/6 | **TEST- Unit 3.2;** Project Workday | - |  |
| (Th) 11/7 | Project Workday | - |  |
| (F) 11/8 | **Projects due** + FOOD DAY | - |  |

**UNIT GOALS**

By the end of this unit, you will

* Talk about foods and beverages
* Ask questions
* Say which foods you like and don’t like
* Talk about family
* Ask and tell ages
* Express possession
* Give dates
* Make comparisons

**What will the test be like?**

For this unit test, you will conduct an interview in Spanish and exchange information.